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ROYAL GOVERNMENT OF BHUTAN
ROYAL CIVIL SERVICE COMMISSION



BHUTAN CIVIL SERVICE EXAMINATION 2024
MAIN EXAMINATION
OCTOBER 4, 2024

CATEGORY: B.ED (DZONGKHA/PRIMARY DZONGKHA)

PAPER II: ENGLISH LANGUAGE

ROYAL CIVIL SERVICE COMMISSION
BHUTAN CIVIL SERVICE EXAMINATION (BCSE) 2024
EXAMINATION CATEGORY: B.Ed (DZONGKHA/PRIMARY DZONGKHA)
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Date	:	October 4, 2024
Total Marks	:	100
Writing Time	:	3 hours
Reading Time	:	15 minutes (prior to writing time)

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. Write your Registration Number clearly and correctly on the Answer Booklet.
2. The first 15 minutes is to check the number of pages of the Question Paper, printing errors, clarify doubts and to read the instructions. You are NOT permitted to write during this time.
3. This paper is divided into four sections:
 - ❖ Section A – to assess writing skills
 - ❖ Section B – to assess comprehension skills
 - ❖ Section C – to assess language and grammar skills
 - ❖ Section D – to assess précis writing skills
4. All sections are compulsory.
5. All answers should be written on the Answer Booklet provided to you. Candidates are not allowed to write anything on the question paper. If required, ask for additional Answer Booklet.
6. **All answers should be written with correct numbering of the Section and Question Number in the Answer Booklet provided to you. Note that any answer written without indicating the correct Section and Question Number will NOT be evaluated and no marks will be awarded.**
7. Begin each Section on a fresh page of the Answer Booklet.
8. You are not permitted to tear off any sheet(s) of the Answer Booklet as well as the Question Paper.
9. Use of any other paper including paper for rough work is not permitted.
10. You must hand over the Answer Booklet to the Invigilator before leaving the examination hall.
11. This paper has **10 printed pages**, including this instruction page.

GOOD LUCK!

SECTION A
Essay writing [30 marks]

Given below are two topics. Write an essay in about 800 words in response to any ONE of the questions.

The essay will be assessed using the following criteria:

- ❖ *Thought and content development: 15 marks*
- ❖ *Communicative competence and vocabulary: 10 marks*
- ❖ *Grammatical accuracy and variety: 5 marks*

Write the Section and Topic/Question Number clearly. Answers written without indicating the correct Section and Question Number will NOT be evaluated and no marks will be awarded.

Topic 1

Mental health should be given due importance to improve the quality of life. Argue.

Topic 2

Quality civil service is the call of the time when the country is undergoing transformation. Discuss.

SECTION B
Comprehension [35 marks]

Direction: Read the passage given below and answer the questions that follow according to the instruction given:

Equality, Diversity, and Inclusive Education

Issues of equality in learning cut across the entire social divide. They concern how poverty, social status, gender, individual liberty, democracy, ethnicity, and race contribute to educational inequality. Diversity exists because people share common attributes and differences that make them unique. People belong to different cultures, languages, and religions. Learners, teachers, and other professionals involved in providing education need to be aware of how these factors affect inclusive learning. When there is diversity among learners and those facilitating the learning process, people can learn about themselves and the value of appreciating cross-cultural differences. Inclusive learning is one way to encourage diversity. This paper focuses on the various issues of equality in learning and then provides some strategies to promote inclusive learning and equality.

Perspectives on Equality and Inclusive Education

Roamer explains that there are two views of equality of opportunity today. The first one calls on the nondiscrimination principle, this principle states that in the competition for positions in society, individuals should be judged by attributes that are related to performance whereas personal attributes like race or sex should not be important considerations. The second view supports and encourages society to ensure a level playing ground for all people so that everyone can benefit from the existing

opportunities. Therefore, those inequalities exist in education because society has not been able to apply these principles in a manner that makes learning environments accommodative to learners who share different cross-cultural heritage. Inclusive education has many facets, generally, it is meant to provide all learners with equitable opportunities to receive effective educational services. This also includes learners who have various disabilities. Inclusive learning in part involves providing the necessary teaching and learning aids together with offering support services that help prepare the learners to be fully productive members of society. The major goal of inclusive learning is to value the diversity of the human community and also ensure that there is equity in the provision of education to all groups of people, such that not a single will be underrepresented in any way.

Inequality Concerns in Education

Inequality in education has had one major impact which is limiting access to and attainment of the same educational standard by a particular group of people because of the social status and class. Educational inequalities between people from different social classes have been both a political and social concern for a long time. For example, there was a great focus on educational inequalities in Great Britain before the start of the Second World War. This continued to the 1960s and 1970s. It was observed that these inequalities were between the sexes and also between the majority and minority racial groups. In the United States, great differences exist in the ability of different states to finance educational programs adequately. It has also been established that educational opportunities and attainment continue to differ by social class, state, region, and between urban and rural communities as well. When governments are unable to provide enough finances for educational projects fairly throughout the country, then there will be various inequalities that will be noted within the education system.

Another important factor that contributes to inequality in education is poverty and the level of income which varies greatly within families. It is known that well-off families can afford what is perceived by many to be quality education for their children compared to poor families which have to send their children to low-cost public schools. Poverty extends to include the exclusion of advantages in housing and health as well. The physical condition of the learners also continues to feature prominently in the equality debate. These physical factors relate to the learner's ability to hear, see, or other forms of physical disability that some people constantly perceive to limit the learner's ability to learn in a normal learning environment.

Proponents of inclusive education argue that it's possible to integrate learners with various forms of physical disabilities in normal learning institutions as it is an important way to reduce stigmatization and segregation of disabled learners. They also continue to base their argument on a lack of strong evidence that could support the widely held notion that specific categories of students learn differently. Those opposing inclusive education strongly advocate for the creation of special learning facilities for people with various disabilities.

Gender and patriarchy are also known to have a great influence in perpetuating the existence of educational inequality. This can be best seen in many African countries where the education of the male children is held with higher importance than that of the female children. Owing to this, women for a long time have had poor access to educational opportunities. Gender equity in Africa has been an area of focus for civil rights organizations and non-governmental organizations for the last two decades. Nafziger notes that since colonial days in African states, education has been an important

vehicle for upward social mobility. He explains that the educated were able to occupy administrative positions in the government bureaucracies of the time and this enabled them to use education to transmit class status to their children. This group consisted of mainly men, the reproduction of the class system through education therefore led to a situation where men had higher educational attainment compared to women.

Democracy and racism are linked to equality in terms of human rights and societal development. Many immigrant groups were segregated and denied educational opportunities until the abolition of Jim Crow rules which led to equal opportunities for both the dominant white population and the minorities. Countries undergoing civil wars and other forms of internal conflicts have poor records of good governance. Under such circumstances, the ruling class has often violated the rights of the ordinary people. This consequently leads to the widespread inequalities that are seen when such countries are compared to those that have peace and democratic leadership.

Strategies to Avoid Inequality and Promote Equality and Diversity

A commitment to addressing the challenge of ensuring equal opportunity as well as non-discrimination is important in ensuring that inclusive education becomes a practical reality. Towards this end, it would involve actions that are based on proper needs identification. These needs for example could be those of learners with some disability, those of learners who do not speak the dominant teaching language, or learners who come from disadvantaged backgrounds and who often encounter difficulties in their learning. An excellent example of this is offering scholarships to international students and work-study programs for needy students which would enable them to meet their living costs, especially in higher learning institutions. This is one way of encouraging equality and diversity. Needs assessment also relates to building the competence of new teachers who have little exposure to multicultural learning environments. This would for example involve encouraging such teachers to be bilingual bearing in mind the context of the situation.

Planning for multicultural classrooms should take note of the staffing needs to ensure that the teaching and support staff are sensitive to the cultural diversity in the school. This is important in making every learner to feel that they belong together. The staff should interact more with learners who appear withdrawn and hardly noticeable in the school. Designing the school curriculum should take into consideration the concerns of minority groups and ensure that their issues are addressed within the taught curriculum. A common mistake made by tutors in multicultural classrooms is ignoring, disapproving, or showing open sarcasm to the customs and traditions of learners with whom they have little ties in terms of cultural heritage.

Facilitating cultural exchange initiatives among the learners can also play an important role in integrating diverse groups of learners into a cohesive unit. Educational planners should facilitate and evaluate the professional development of staff in multicultural learning centers. Planners should also evaluate educational policies both at the national and local levels to ensure that discriminative policies are not enforced. This would be important in sustaining gains made, should old staff members move out. Assessing whether there are conflicting issues among members of the school is important as it is possible to address them before they escalate to heightened levels. Performance evaluation among staff and learners as well should be based on ability and not on individual attributes like color, race, and ethnicity.

So, due to inequalities in education, disadvantage groups of people remain inaccessible for attainment of education similar to others due to social status. The answer to educational inequalities lies in upholding the principle of non-discrimination and ensuring a level playing field for all people to enjoy equitable opportunities.

Question I

(15X1 = 15 marks)

Direction: For each of the following questions, choose the correct answer and write down the letter of the correct answer, in the Answer Booklet, against the question number. e.g; 16 (C).

1. Which statement best describes the concept of equity in education?
 - A Providing equal resources to all students.
 - B Treating all students the same regardless of background.
 - C Addressing individual needs to ensure fair outcomes.
 - D Maintaining a standardized curriculum for all schools.

2. Needs assessment also relates to building the competence of new teachers who have little exposure to multicultural learning environments. The underlined word is an example of
 - A verb.
 - B noun.
 - C adverb.
 - D adjective.

3. Which of the following examples aligns with the statement about poverty?
 - A A person with a high income receiving free healthcare.
 - B A low-income family living in an overcrowded apartment with poor sanitation.
 - C Everyone in a community having access to high-quality housing and health services.
 - D Housing and health services being exclusively available to those above the poverty line.

4. Which historical context does the passage mention about educational inequalities?
 - A Post-World War II economic recovery.
 - B Colonial administration in African states.
 - C Technological advancements in the 21st century.
 - D Globalization trends in the 1990s.

5. How does the passage suggest overcoming stigmatization and segregation of disabled learners?
 - A Establishing special learning facilities.
 - B Ignoring specific needs of disabled learners.
 - C Promoting inclusive education practices.
 - D Limiting access to educational resources.

6. What is a common challenge in multicultural classrooms?
 - A Lack of diversity among teaching staff.
 - B Strict enforcement of uniform policies.
 - C Disapproval of cultural traditions.
 - D Inadequate funding for educational projects.

7. Promoting diversity is beneficial in educational settings because it
- A increases competition among students.
 - B enhances creativity and problem-solving skills.
 - C limits interaction between students of different backgrounds.
 - D promotes uniformity in educational outcomes.
8. How does the passage suggest that socioeconomic status contributes to educational inequality?
- A By providing access to advanced technological resources.
 - B Through limitations in funding for educational programs.
 - C By encouraging parental involvement in school activities.
 - D Through strict enforcement of standardized testing methods.
9. “Performance evaluation among staff and learners should be based on ability and not on individual attributes like color, race, and ethnicity.” Which of the following practices in a workplace supports the idea of ability-based evaluation?
- A Providing equal training opportunities to all employees to enhance their skills.
 - B Giving preferential treatment in evaluations to employees of a certain race.
 - C Promoting employees based on their relationship with senior management.
 - D Offering bonuses based on the seniority of the employees alone.
10. Assessing whether there are conflicting issues among members of the school is important as it is possible to address them before they **escalate** to heightened levels. The antonym of the word **escalate** is
- A intensify.
 - B aggravate.
 - C lessen.
 - D expand.
11. Which factor is NOT mentioned as a contributor to educational inequality in the passage?
- A Poverty
 - B Gender
 - C Race
 - D Technological advancement
12. One key argument presented by proponents of inclusive education, based on the passage is the
- A need for stricter academic standards for disabled learners.
 - B financial strain on educational institutions due to integration.
 - C lack of evidence supporting different learning needs based on disabilities.
 - D lack of social benefits of specialized learning environments.
13. Planners should also evaluate educational policies both at the national and local levels **to ensure** that discriminative policies are not enforced. The underlined phrase is an example of
- A Gerund.
 - B Infinitive.
 - C Preposition.
 - D Present tense.

14. Which statement best captures the relationship between poverty and educational inequality?
- A Poverty has no impact on educational attainment.
 - B Poverty limits access to quality education and resources.
 - C Poverty ensures equal educational opportunities for all.
 - D Poverty only affects physical conditions of learners.
15. The primary intent of the writer in discussing issues of equality, diversity, and inclusive education is to
- A advocate for stricter academic standards in education.
 - B promote the establishment of special learning facilities for disabled learners.
 - C Criticize the lack of funding for educational programs.
 - D analyze and inform about the impact of socio- economic status, gender, and other factors on educational inequality.

Question II

(20 marks)

Read the following questions carefully and answer them briefly in your own words.

1. Explain any two additional policy reforms that could be proposed to further enhance inclusive educational settings? **(5 marks)**
2. Explain any two factors that contribute to inequality in education, as outlined in the passage. **(5 marks)**
3. "One size fits all" approach in education negatively affects the learning experiences of diverse students, particularly those with disabilities. Justify. **(5 marks)**
4. "Gender and patriarchy are also known to have a great influence in perpetuating the existence of educational inequality". Explain the above statement with an example of your own. **(5 marks)**

SECTION C

Language and Grammar [15 marks]

Read the directions to the following questions carefully and answer them.

Write the Section and Question Number clearly. Answers written without indicating the correct Section and Question Number will NOT be evaluated and no marks will be awarded.

Question I

(5X1 = 5 marks)

For each of the questions choose the correct answer and write down the letter of the correct answer chosen in the Answer Booklet against the question number. e.g; 6 (c)

1. "The Irishman is my favourite movie on Netflix". This sentence has
 - A two proper nouns and two common nouns.
 - B two proper nouns and one common noun.
 - C one proper noun and two common nouns.
 - D three common noun and one proper noun.
2. The lines were printed _____italics.
 - A on
 - B in
 - C with
 - D of
3. May you be blessed with a son. The given sentence is an example of
 - A assertive sentence.
 - B imperative sentence.
 - C interrogative sentence.
 - D optative sentence.
4. Your room is _____the second floor.
 - A in
 - B at
 - C on
 - D by
5. Choose the correct sentence.
 - A The tree stood tall; but the wind was too strong.
 - B The tree stood tall, but the wind was too strong.
 - C The tree stood tall but, the wind was too strong.
 - D The tree stood tall: but the wind was too strong.

Question II

(5X1 = 5 marks)

Choose the correct phrasal verbs given in the brackets to complete the sentences below

1. In Nathaniel Hawthorne's "The Scarlet Letter," Hester Prynnes ____ (**takes on/takes up**) the role of a strong, independent woman despite her public shaming.
2. Hamlet tries to _____ (**make sense of /make sense with**) his father's ghost.
3. The character _____ (**grapples with /grapples at**) the issue of identity crisis in the movie.
4. We have a very tight schedule. We are _____ (**counting on/counting in**) you to get this job done in time.
5. Aristotle _____ (**sets out/looks back on**) the principles of logic and ethics in his works on philosophy.

Question III

(5X1 = 5 marks)

From the two homonyms used in each sentence, underline the noun and circle the verb. Copy the whole sentence in the answer booklet and follow the instruction to answer.

1. Her report on market trends was comprehensive and insightful, and she aims to report on emerging sectors in the next quarter.
2. She received a generous grant for her research project and hopes to grant scholarships to deserving students in the future.
3. The artist's display of abstract paintings at the gallery was well-received, and she plans to display more of her work next year.
4. Karma's effort to master learning guitar was evident as she continued to effort through difficult pieces.
5. Tear the fabric well so that others cannot locate the tear even after careful observation.

Section D
Précis Writing [20 marks]

Read the information given below carefully and write a précis in not more than 100 words, keeping in mind the following:

- *Your summary should be written in one paragraph.*
- *Your summary should include the main points.*
- *The précis must be provided with a short title.*
- *Your summary must not exceed 100 words.*

The modern era is the era of machines. Robots, now, perform many duties starting from mopping the floor to flying an aeroplane. This, in turn, resulted in a heated debate that a sedentary style of living is the primary cause of the plethora of diseases. I completely agree with this notion due to the following reasons.

Firstly, I think that humans need some leisure time to ponder over more serious issues. But the irony of the fact is that people have started rely more on machinery. Automation tools rendered men work less, which has eventually given birth to the vast majority of diseases. For example, a sedentary lifestyle is one of the top causes of death and disability in today's world. It leads to obesity, which in turn burdens us with physical, social, psychological, and emotional problems.

Secondly, I am of the view that machine should be used as a tool, not an end-point. It should not make us handicapped. As it is said, "The more you grind your body, the more it shines"; hardworking with minimal help of modern technology is the need of the hour. Reducing our time of sitting before television or computers is a standout example of countering sedentary living. In this respect, we have to be very clear about drawing a line between passive entertainment and active recreation.

In conclusion, a mundane lifestyle is unquestionably one of the most prevailing and worrying aspects in current society. The time has come that we should now come out of our ivory towers and experience real life. Participation in social welfare activities is an efficacious cure for the problems created by a sedentary lifestyle.

TASHI DELEK